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Instilling Religious Culture in Cultivating Obedient Attitudes and Noble Morals at MI Bunayya North Labuhanbatu (Penanaman Budaya Religius Dalam Menumbuhkan Sikap Taat Dan Berakhlak Mulia di MI Bunayya Labuhanbatu Utara)

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Abstrak

Budaya religius juga mencakup spiritual atau pendidikan religius. Anak tidak hanya mendapat pelajaran mengenai agama di madrasah namun juga dapat diimplementasikan dalam kehidupan sehari-hari. Tujuan pengabdian dan penelitian ini adalah untuk mendeskripsikan penanaman budaya religius dalam menumbuhkan sikap taat dan berakhlak mulia di MI Bunayya Labuhanbatu Utara. Adapun hasil temuannya yaitu bentuk kegiatan budaya religius di MI Bunayya Suakrame Baru Labuhanbatu Utara yaitu: berdoa dan membacakan surat pendek sebelum pelajaran dimulai, Literasi, Safari Ramadhan. Sedangkan bentuk kegiatan religious yang dimasukkan ke dalam program ekstrakurikuler adalah: tilawah dan silat. Penerapan budaya religius dalam meningkatkan ketaatan dan berakhlak mulia di MI Bunayya Sukarame Baru Labuhanbatu Utara berjalan dengan lancar. Budaya religius diharapkan dapat membentuk peserta didik berperilaku dengan norma-norma ajaran Islam dan menumbuhkan kecerdasan pada aspek spiritual siswa. Kegiatan budaya religius di MI Bunayya Labuhanbatu Utara merupakan ciri khas yang ada di MI Bunayya Sukarame Baru Labuhanbatu Utara. Guru beserta peserta didik menjalankan kegiatan tersebut sesuai dengan aturan yang ada. Guru juga menjadi contoh dan sekaligus menjadi pengevaluasi kegiatan.

Kata Kunci: *Budaya Religius, Sikap Taat dan Berakhlak Mulia.*

Abstract

Religious culture also includes spiritual or religious education. Children not only receive lessons about religion at the madrasah but can also implement them in everyday life. The purpose of this service and research is to describe the cultivation of religious culture in fostering an attitude of obedience and noble character at MI Bunayya North Labuhanbatu. The results of the findings are the forms of religious cultural activities at MI Bunayya Suakrame Baru North Labuhanbatu, namely: praying and reading short letters before lessons start, literacy, Ramadhan safari. Meanwhile, the forms of religious activities included in the extracurricular program are: recitations and silat. The implementation of religious culture in increasing obedience and noble character at MI Bunayya Sukarame Baru North Labuhanbatu is running smoothly. Religious culture is expected to shape students to behave according to the norms of Islamic teachings and foster intelligence in students' spiritual aspects. Religious cultural activities at MI Bunayya North Labuhanbatu are a characteristic of MI Bunayya Sukarame Baru North Labuhanbatu. Teachers and students carry out these activities in accordance with existing rules. The teacher is also an example and at the same time an evaluator of activities.

Keywords: *Religious Culture, Obedient Attitude and Noble Morals.*

INTRODUCTION

Basically, Islamic education constructs an educational pattern so that it can become a forum for the growth and development of religious attitudes (Aziz & Hasbie, 2020: 94). This is because it is interpreted that the most effective means to educate is through education and society with education will also be able to change its environment (Aziz et al. 2019: 81). Therefore the curriculum is very important. The curriculum is the heart of the learning process (Aziz, 2017: 197). The curriculum is also diverse, there is even a curriculum outside learning hours which is called extracurricular (Aziz et al. 2020: 43). Even the curriculum also requires learning media because through this media it is hoped that the curriculum objectives that have been set can be successful, effective and efficient. (Aziz et al. 2024: 235). Various types of learning media provide enormous assistance to students in the learning process (Aziz & Nasution, 2021: 218). Through a properly designed curriculum, it is hoped that the cultivation of religious culture will foster an attitude of obedience and noble character, starting with spiritual intelligence.

Spiritual intelligence is something that humans are born with, which makes humans have a meaningful life, listen to their conscience and what they do always has value. This spiritual intelligence must be instilled in the lives of students, this is because to create human beings who are devoted to God and have good morals, a qualified spirituality is needed, so that in the future students will be able to balance their spiritual and physical needs.

Spiritual intelligence is very important for parents to give to their children. This is because deepening spirituality is the first thing that children need to have in order to achieve *the morals* to live their lives in the future. So whatever a child does in the future, if his spiritual values can be applied to religious values in his life, then it can be said that he will be able to achieve success both in this world and in the afterlife (Daulay, 2015: 55).

Religious culture is defined as a way of thinking and behaving among school members that is based on religious values. Religious culture in schools is basically the formation of traditional religious teaching values in attitudes and organizational culture followed by school members. By making religion a regulation in the school environment, whether all school components realize it or not carry out school habits, they also carry out religious teachings (Asmaun, 2010: 75-77).

METHOD

This service activity was carried out using qualitative research methods. This service and research activity is at MI Bunayya Suka Rame. To provide valid data in this research, researchers went directly to the research location by carrying out various approaches to various parties, while also looking for information regarding matters that were the subject of research discussion through observation activities and dialogues or interviews conducted accompanied by documents.

RESULTS AND DISCUSSION

Process planting Instilling Religious Culture to Cultivate Obedient Attitudes and Noble Morals at MI Bunayya North Labuhanbatu

need for a solid foundation and education Which quality so that capable produce generation Which best. In connection with this, MI Bunayya Sukaram e Baru develops activities that always contain the valuesmark Islam. These activities have become an ingrained culture meat Because done every day in Madrasah. Culture thecan be said to be the school's religious culture. This religious culture already in the Madrasah curriculum. In form human Which have morals karimah the MI Bunayya Sukaram e Baru This apply various activity religious or Can called as culture religious.

The process of cultivating religious culture uses various methods ways or methods include religious learning and habituation Which done in madrasa. Model planting culture religious by learning religious knowledge, such as teaching to read the Koran with the Tilawati method and so on. For implementation process planting culture religious heredone every day in madrasah, Where activity participant students while at the madrasah will be monitored by teachers starting from children child enter in madrasa until go home from madrasa. All activity This Already listed in timetable lesson daily participant students at MI Bunayya Sukaram e Baru North Labuhanbatu .

In MI Bunayya Sukaram e Baru North Labuhanbatu of course own culture or habit religious Which relatively strong. Habits That We start from before first hour lesson. For class low before enter into the classroom, the children line up neatly in front of the class with guide each chairman class Then say goodbye with Teacher class, after That enter to in class. Then read prayers, read *asma'ul husna* and read a short letter, after that continued prayer dhuha congregation in their respective classes accompanied by them the homeroom teacher. And for those in high class, pray Ddhuha congregation

in mosque Which Also accompanied by a number of father Mother Teacher Which has scheduled picket. Then enter the first class period. After O'clock final end before go home to House each children required follow midday Z prayer congregation in mosque And Also still in supervision father Mother Teacher.

Madrasah religious culture is implemented with the aim of forming Muslim women with morals and character who are not only superior in their abilities in the field of achievement but also excels in the field of religion. Besides that Also prepare child before puberty going to puberty. So that when they have reached the age of puberty, the commands and prohibitions are has prescribed religion will more easy And light For done. Such as orders for prayer, fasting, reciting the Koran, Hajj and so on. No only worship Which nature must, However Also worship Which sunnah Also expected capable held by child with *istiqamah*.

Forms activity religious Which There is in MI Bunayya North Labuhanbatu

Religious culture also includes spiritual or religious education. Children don't only get lessons about religion in madrasahs However Also can implemented in life daily. Activities religious Which We do it in This madrasah is all based on vision, mission and concept madrasah. Among them are reading short letters, read *Asmaul husna*, pray *Duha* congregation, *istighosah* together and also pray *Zuhur* together warning big day Islam. Activity read letters short held every Morning before O'clock First started.

Activity read letters short of course is wrong One form from culture religious Which There is in madrasah This. Every Morning children must read letter short before start lesson in each class who is accompanied Teacher class each. In read In this short letter, each class has its own target. In carry out activity read letters short This have system coaching Which customized with level student. Educators or teachers at MI Bunayya Sukaram e Baru must have more abilities in the field of religion, especially in reading the Koran, because teachers are required to be able to guide children well and correctly.

Student in MI Bunayya Sukaram e Just starting enter on at 07.00 WIB And O'clock first started at ... o'clock 07.45 WIB So Students are given 45 minutes to perform *Dhuha* prayers, reading short letters, reading *Asmaul Husna* and reading prayer before studying. On every day Friday on o'clock 07.00 esp For class 4,5 and 6 all gathered at the mosque accompanied by several Teacher For carry out activity pray *Duha* continued with *Istighosah* together Which led by Wrong One Teacher Which has been scheduled. Then ended with activity shake hands students with mothers and fathers Teacher. Form activity religious which is implemented in MI Bunayya Sukaram e Baru furthermore is students class IV, V And VI required follow activity pray noon congregation in mosque, This activity aims to teach the obligations of Muslims to always worship Allah SWT.

Every major Islamic holiday, MI Bunayya Sukaram e Baru is always celebrate with activities carried out. Researchers have take part in activities to commemorate the Islamic New Year and provide child support orphan. In activity the MI Bunayya Sukaram e Baru held joint *istighosah* as well as inter-class competitions including the call to prayer competition, memorizing short letters, speeches in 3 languages (Indonesia, English And Java) as well as Still Lots race other. Forms of religious activity that are expected to give impact big for life participant educate And with itself to make students have an obedient attitude and noble character Because always at each the day always apply values activity Which religious Good in environment madrasah nor in environment House.

CONCLUSION

Planting Religious Culture to foster an attitude of obedience and noble character at MI Bunayya Sukaram e Baru North Labuhanbatu includes forms of religious cultural activities at MI Bunayya Suakrame Baru North Labuhanbatu, namely: praying and reading short letters before lessons start, Literacy, Ramadhan Safari. Meanwhile, the forms of religious activities included in the extracurricular program are: Recitations and *Silat*.

The implementation of religious culture in increasing obedience and noble character at MI Bunayya Sukaram e Baru North Labuhanbatu is running smoothly. This religious culture is also expected to shape students to behave according to the norms of Islamic teachings and foster intelligence in the spiritual aspect of students. The various activities above can be said to be religious culture because these activities have been implemented at MI Bunayya . So to this day, religious cultural activities at MI Bunayya North Labuhanbatu are a characteristic of MI Bunayya Sukaram e Baru North Labuhanbatu. Teachers and students carry out these activities in accordance with existing rules. The teacher is also an example and at the same time an evaluator of this activity.

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